1	UNITED STATES DISTRICT COURT NORTHERN DISTRICT OF OHIO		
2	WESTERN DIVISION		
3	UNITED STATES OF AMERICA,) Docket No. 3:06-CR-719		
4	Plaintiffs,) Toledo, Ohio		
5	v.) April 23, 2008		
6	MOHAMMED AMAWI, ET AL.,)		
7	Defendants.)		
8			
9	TRANSCRIPT OF JURY TRIAL, VOLUME 34		
10	BEFORE THE HONORABLE JAMES G. CARR UNITED STATES DISTRICT JUDGE		
11			
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THE COURT: So where are we? 1 2 MR. IVEY: We have reached an agreement, Your 3 Honor, on where the government's continuation of the last 4 clip I played will begin and end. If it's permissible, the 5 government has allowed so that no unfair aspersion is put 6 on me for me to just indicate to the witness we're going to 7 play my clip and play some more after that following the 8 transcript. 9 THE COURT: I'll just tell them to help the jury recall for what this is connected. 10 11 MR. SOFER: And for the record, the government's 12 agreed to play three pages of a seven-page excerpt that was 13 previously played for the jury and reserve the right to 14 play the rest of that at some other juncture, perhaps, in 15 the case, but we're trying to accommodate counsel's concern 16 about playing the whole --17 THE COURT: And there's some other clips that --18 I have some clips, and I think it's MR. IVEY: 19 best if I approach the bench so that The Court can see 20 exactly what I'm talking about. 21 THE COURT: Have you shown them to Mr. Sofer? 22 MR. IVEY: No. I guess I will do that. They are short clips, Your Honor, five to six lines, and what they 23 24 are for is to show the repeated efforts of the witness to

try to get the defendants together and to meet.

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I have been pretty, I feel, diligent in making sure that none of my client's comments are aspersed effect or aspersed innocence. I would prefer to play those clips so that the jury can see, hear the voice inflection, and the insistance that's not really there from a clean piece. THE COURT: Are you going to be playing other clips, the first set of clips you're going to be playing? MR. IVEY: I'm sorry? MR. SOFER: What are you referring to, Judge? THE COURT: I think -- I agree that you can play the clips. I have no problem with that, assuming that they're otherwise going to get --MR. SOFER: Judge, I'll just renew my objection which I've made repeatedly, which is counsel's already cross-examined the witness this way. I think it's been done the proper way, which is, ask him if he did something. THE COURT: I understand that, and I'm going to -- I thought that you told me that you had reached an agreement as to a couple of the clips you intend to play? MR. SOFER: One clip which is being introduced by counsel under the rule of completeness, we've agreed on that. This is a different theory of occlusion, which is there, they're being introduced, I think defense counsel made the argument that being -- to show that Mr. Griffin was prodding or suggesting things as opposed to them coming

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from the defendants. And again, I think that counsel's already cross-examined on that very issue, and I think it's been done the appropriate way, as opposed to having them play these clips. Which I understand counsel's argument if the witness agrees that he prodded, suggested, or whatever, that should end the matter on cross-examination. Well, I'm going to let him go ahead THE COURT: and do to it, but the more important question is how we, then, perform the linkage between the two, and you haven't seen -- or you don't know exactly where it is --The only thing I have to do now --MR. SOFER: since this is the first time I've seen the ones they want to use -- we have to look at these now and make sure that we don't have a disagreement about the accuracy of these. It should take me about ten minutes at the most. This is the first I've been confronted with these particular clips in this context. MR. WHITMER-RICH: These are ones -- among the ones you were given. I understand, but we have -- we just MR. SOFER: have to go through and see if they fall into any of the inaccuracies. We ended up processing last night, 16 more, not through the fault of counsel, but the way that they came in, we had to process 16 more of the clips. I -- I

just have to make sure it's not part of that group.

won't take more than a few minutes. 1 2 We have one little issue. We have only one of 3 these that we can't find that was sent to us. We'll let 4 defense play it. I just ask for leave of The Court if it 5 turns out we think there's an inaccuracy there, that we be 6 able to address it. 7 THE COURT: Okay. Let's get the jury. We're 8 ready to roll. 9 (Jury brought into the courtroom.) 10 THE COURT: Thank you for your patience. 11 attorneys had some things to work out and I hope they are. 12 I hope things will proceed smoothly. There may be an occasional interruption, just bare with us. 13 14 Mr. Griffin, you remain under oath. 15 Mr. Ivy, you may continue. DIRECT EXAMINATION 16 17 BY MR. IVEY: 18 Mr. Griffin, right before the break I played a Ο. 19 clip for you, your conversation with Mr. Amawi on 20 June 30th, and we're going to, for clarification purposes, 21 we're going to replay that clip, then we're going to play 22 some more, following what I point out, and then there will 23 be some questions. 24 (Audio playing.) 25 MR. IVEY: Stop. I think if you take off your

head phones it's loud enough on this one that you can hear 1 2 it without them. Okay. Go ahead. 3 4 (Audio playing.) 5 MR. IVEY: And this conversation continues. 6 (Audio playing.) 7 THE COURT: Ladies and gentlemen, if I may, what 8 we may be doing off and on is, once a segment is played, a 9 portion of a conversation, the portion of that conversation 10 that you already heard may also be played, not necessarily 11 the entire segment that you heard, but at least enough to 12 recall to your mind to the prior segment to which what you 13 are hearing now for the first time relates to this. BY MR. IVEY: 14 15 Mr. Griffin, over the course of your -- I'll call 16 it investigation, for want of a better word, you indicated 17 that your -- your goal was to gather information about 18 threats; is that correct? 19 Α. Correct. 20 And as part of your gathering of information, 21 you, in that responsibility, you worked, prodded and 22 coerced meetings among these defendants that were not 23 otherwise planned between them; is that correct? 24 I wouldn't use those words. 25 Okay. Well, I'd like to play a few clips that 0.

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are conversations with Mr. Amawi relative to arranged
 1
 2
     meetings prior to the -- these next several -- prior to the
 3
     February 16th, '05 meeting or '06 meeting.
 4
               MR. IVEY:
                          If we can play clip 1-27-05, clip 1.
 5
               MR. WHITMER-RICH: For the record that would be
 6
     Exhibit A-1-1M.
 7
               JUROR: Dash 110?
 8
               MR. WHITMER-RICH:
 9
               JUROR:
                       Thank you.
10
                    (Audio playing.)
11
               MR. IVEY: Okay. Next I'd like to play clip
     1-30-05, clip 1. This is from January 30th of '05, it's
12
13
     clip 1-30-05, clip 1.
14
                    (Audio playing.)
15
               MR. IVEY: Can we run that back to the beginning?
16
     There was no audio at the beginning.
17
                    (Audio playing.)
18
               JUROR: We're getting a lot of static.
19
               THE COURT: There's a lot of static.
20
                       I think there -- something must be too
               JUROR:
21
     close to what they're -- something, maybe a speaker too
22
     close, another speaker or something.
23
               THE COURT: There is a lot of static.
24
               MR. IVEY: Yeah, I know. Do we have an idea of
25
     what the problem is?
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(Audio playing.)
 1
               JUROR: Still static.
 2
 3
               MR. IVEY: Your Honor, can we approach?
 4
               JUROR: I'm wondering if it might be your
 5
     speaker.
               MR. IVEY: Let's try it one more time.
 6
 7
                    (Audio playing.)
 8
               MR. IVEY: Okay, we're going to surrender on it
 9
     that one and we'll go to --
10
               JUROR: He's right about pushing that button. I
11
    pushed that button, it did take the static away.
12
               MR. WHITMER-RICH: It is much better.
13
               JUROR: Yeah, that button that goes A B.
14
               MR. WHITMER-RICH: For the record that was
15
     Exhibit A-1-13-1.
16
               MR. IVEY: Now I'd like to play some clips
17
     following the February 16th meeting of '05. This is clip
18
     3-8-05, clip 1. This was on March the 8th of 2005.
19
               MR. WHITMER-RICH: And for the record, it's
20
     Exhibit A-1-18-1.
21
                    (Audio playing.)
22
               MR. IVEY: Your Honor, can we approach?
23
                    (A side bar conference was had on the
24
                    record.)
25
               THE COURT: Go ahead, Mr. Ivy.
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I only have at the most about an hour and a half, if that, of questions left. So I was wondering if we could adjourn for the day and still give Mr. Masloum plenty of time, we can iron out these technical difficulties. MR. SOFER: Judge, I would object to that. THE COURT: The static is an annoyance, but you can still hear it. MR. SOFER: And I go back to judge --THE COURT: Okay. MR. SOFER: -- I saw the hand coming out. The issue isn't the audibility, it's MR. IVEY: now the text isn't coming out to match the audio. So I don't know what the problem is. I don't think it's going to hold us up if I just take an hour in the morning to get done and Mr. Masloum has the rest of the day. MR. SOFER: Judge, what I would say, again, is, counsel actually could do it the way I think it should be done, which is still ask this witness these questions with the transcripts, ask him did you suggest this, did you suggest that. That's an appropriate way to do it anyway. And my concern is, we've taken an entire week of this trial off for the defense to prepare for cross-examination. I think it's fairly unusual in the proceedings of trials, and I'm -- I'm becoming concerned

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about sort of the progress.
 1
 2
               THE COURT: How many more clips do you have?
 3
               MR. IVEY: About --
 4
               THE COURT: Are they all brief like this?
 5
               MR. IVEY: Uh-huh.
 6
               THE COURT: We can do -- I don't find it that
 7
            I mean, if you click the right button.
 8
               MR. IVEY: I'm not concerned about the
 9
     audibility. The text is not matching up.
10
               MR. SOFER: We could take a few minutes.
11
               MR. HARTMAN: What about putting the pages on the
12
     ELMO, one page at a time?
13
               MR. SOFER: And play the audio.
14
               THE COURT: Yeah, child of the 20th century over
15
     there.
16
                    (Sidebar concluded.)
17
               THE COURT: Ladies and gentlemen, we're about to
18
     leave the 21st century and go back to the 20th century.
19
     What we're going to do is ask Mr. Ivy, where there's a
20
     particular portion of a conversation and the ensuing
21
     conversation -- it may take a little bit of time to get
22
     this up. We're going to project the page of the transcript
23
     that's been prepared and just doing this may take a few
    minutes to get us coordinated.
24
25
               Mr. Ivy, what I would suggest if this is
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agreeable to you, either this sort of bracket across the
 1
 2
    page where you'll be beginning the conversation.
 3
               MR. WHITMER-RICH: We have the clips.
 4
               THE COURT: It's all set?
 5
               MR. IVEY: Yes.
 6
               THE COURT: And maybe go ahead and turn on the
 7
    machine.
 8
               MR. WHITMER-RICH: Can we use this at the same
 9
     time that we're playing that?
10
                    (A brief discussion was had off the record.)
11
               THE COURT: Okay. Okay.
                    (Audio playing.)
12
13
               MR. IVEY: And then I'd like to move onto March
14
     the 9th of 2005, clip 1.
15
                    (Audio playing.)
16
               MR. IVEY: Then the conversation continued on
17
    March the 9th, and I'd like to play clip 2.
18
               THE COURT: What's that date again?
19
               MR. IVEY: March the 9th, 2005.
20
                    (Audio playing.)
21
               MR. IVEY: And then the conversation continued on
22
    March the 9th, 2005. I'd like to play clip 3.
23
                    (Audio playing.)
24
               MR. IVEY: Next I'd like to play March the 31st,
25
     2005, clip 1.
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1
               THE COURT: March 31st?
 2
               MR. IVEY: Yes, 2005, clip 1.
 3
     BY MR. IVEY:
 4
               Mr. Griffin, one of the videos that you looked at
 5
     with Mr. Amawi was a bomb vest video?
 6
               Correct.
     Α.
 7
               When you initially began to tape Mr. Amawi, look
 8
     into his activities, Mr. Amawi, to your knowledge, did not
     have an actual bomb vest video -- bomb vest, did he?
 9
10
               Not that I know of.
11
               And even after viewing the video, when you would
12
     come by Mr. Amawi's apartment, et cetera, you did not
13
     observe any bomb vest in his home, did you?
14
               No, I did not.
     Α.
15
               And even after viewing the video, you did not
16
     observe any explosive materials in Mr. Amawi's home
17
     specifically for use in a bomb vest?
18
               No, I had not.
     Α.
19
               And when you discussed IEDs and various
20
     explosives with Mr. Amawi, he did not go out to a hardware
21
     store and purchase any ball bearings that were depicted in
22
     that video, did he?
23
     Α.
               Not with me, he didn't.
24
               And he did not obtain any of the explosive
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materials that were indicated in the video, to your

25

- 1 knowledge?
- 2 A. To my knowledge, no.
- 3 Q. And obviously, when Mr. Amawi went over to
- 4 Jordan, he did not take the way of the *shahid* and kill
- 5 | himself, because he's sitting here, today, alive, correct?
- 6 A. Yes, he is.
- 7 Q. Now, Mr. Amawi is very skilled in the use of a
- 8 computer, would you agree with that?
- 9 A. Yes.
- 10 Q. And in fact, you learned a lot from him and your
- 11 association with him in the use of the computer?
- 12 A. Some, yes.
- 13 Q. Now, there were various parts of time throughout
- 14 your investigation that you requested Mr. Amawi to either
- 15 download -- well, specifically, to download the bomb vest
- 16 | video onto a disc?
- 17 A. Correct.
- 18 | Q. But each time you did that, you would then turn
- 19 | the disc over to the FBI, correct?
- 20 A. Correct.
- 21 Q. And the FBI informed you that they were unable to
- 22 | retrieve the bomb vest video from the disc; is that
- 23 correct?
- 24 A. Correct.
- 25 Q. Now, Mr. Amawi, ordinarily, with his level of

- 1 expertise of a computer downloading something, a video from
- 2 | a computer onto a disc is not a difficult task for him to
- 3 perform in your observation, is it?
- 4 A. I would say it would not be a hard task for him.
- 5 Q. Now, there came a point in time when Mr. Amawi
- 6 informed you that he had a contact in Syria that wanted to
- 7 | go across the border into Iraq and was interested in
- 8 purchasing an explosive chemical, Astrolite?
- 9 A. Correct.
- 10 0. When this initially came up, if I can recall
- 11 correctly, Mr. Amawi was seated in front of his computer
- 12 and he was on Paltalk being speaking to someone, correct?
- 13 A. Paltalk was open, yes.
- 14 Q. And there was someone speaking in Arabic on that
- 15 | Paltalk, correct?
- 16 A. I believe so. We would have to listen to it
- 17 | again to verify.
- 18 Q. Well, it was played during your direct testimony,
- 19 so you're not disputing that fact, are you?
- 20 A. No. If it's in the direct --
- 21 Q. Okay. And then during that Paltalk, I believe
- 22 | your testimony was that it was an instant message that came
- 23 | across?
- 24 A. Correct.
- 25 Q. Okay. And that conversation, as well, was in

- 1 Arabic; is that correct?
- 2 A. I believe so, but there was -- there's more than
- 3 one -- there was more than one box.
- 4 Q. Okay. The -- the reference that Mr. Amawi made
- 5 | regarding the Syrian contact, what that contact was saying
- 6 | relative to going to Iraq, either from the Paltalk or
- 7 | either from the instant message, that was in Arabic, he had
- 8 to interpret that for you, right, tell you what was being
- 9 said?
- 10 **|** A. Yes.
- 11 Q. So you could not yourself -- because you're not
- 12 I fluent in Arabic, you could not look at the screen and
- 13 | verify whether or not Mr. Amawi was telling you the truth
- 14 about what the Arabic said on the screen, either from the
- 15 | Paltalk or either from instant message?
- 16 A. Correct.
- 17 \parallel Q. Now, after that took place, you contacted the FBI
- 18 about Mr. Amawi's supposed contact, correct, you let them
- 19 | know about the situation?
- 20 A. Yes.
- 21 Q. And the FBI, understandably, was interested in
- 22 | finding out who this contact was and making some connection
- 23 with them; is that correct?
- 24 A. I would have to assume yes.
- 25 Q. All right. Well, in response to that, the FBI

- had you, with your assistance, I'm assuming, create a 1 2 contact of yourself that could supply Astrolite; is that 3 correct? 4 Correct. 5 That person was the name that was given to that 6 person was Mohammed Salah; am I saying that right? 7 Α. Yes. 8 That person was not really a supplier of 9 Astrolite, correct? 10 He was not. Α. 11 That was -- that -- that person, even though it 12 was a real person, it was a real person from your past, 13 correct? 14 Yes. Α. 15 But because that person was not really a supplier 16 of Astrolite, what the intention was to try to flush out 17 Mr. Amawi's contact through this fictitious supplier, 18 correct? 19 To gather more information, correct. Α. 20 Now, one of the things you would tell Mr. Amawi 21 that this contact could supply what was needed, and I think 22 in one tape you said the supplier -- you want to know if 23 the purchaser wanted it hard or soft; is that correct, the 24 Astrolite?
- 25 A. He said something about that, yes.

- Now, when you would tell Mr. Amawi about what 1 2 your fictitious contact was willing to do, what that 3 contact had said, you always related to Mr. Amawi a 4 conversation you supposedly had with your contact out of 5 Mr. Amawi's presence, correct? 6 Correct. Α. 7 Q. And that was because this contact really wasn't 8 what you represented to him to be, correct? 9 Correct. 10 Now, Mr. Amawi, throughout this thing, did the 11 same thing you did, didn't he? 12 You'll have to ask Mr. Amawi. 13 Well, you would ask Mr. Amawi questions about the 14 Syrian contact, and Mr. Amawi would relate to you what the 15 status of his communications are with the contact outside 16 of your presence? 17 Α. That is not what I gathered. 18 All right. Well --Ο. 19 At least on -- may I explain? Α. 20 Well, let me ask it to you this way: Mr. Amawi, 21 it seemed to me from the tapes, would tell you 22 conversations he had about the Syrian contact or efforts he 23 made to get in contact with the Syrian contact; is that 24 correct?
- 25 A. Out of my presence?

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1 Q. Uh-huh.
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- $2 \parallel A$. Not all the time.
- 3 Q. Okay. But when he had contact with this Syrian
- 4 contact in your presence, the conversations would be on
- 5 | the -- on the computer and they would be in Arabic,
- 6 | correct?
- 7 A. Correct.
- 8 Q. From -- throughout this time period, you never
- 9 actually met this Syrian contact, right?
- 10 A. I don't think so.
- 11 THE COURT: I didn't hear your answer.
- 12 THE WITNESS: I don't think so, Judge.
- 13 BY MR. IVEY:
- 14 Q. Now, another avenue that was created to gather
- 15 | information was you were given an e-mail for this supposed
- 16 contact, your contact was created for Mr. Amawi to relay
- 17 | that information to his contact so they could contact
- 18 directly, correct?
- 19 A. Correct.
- 20 Q. And the hope was that this Syrian contact would
- 21 e-mail this e-mail that you put out there, and thereby, you
- 22 | could find out who he was or he or she was or the FBI could
- 23 gather information from you, correct?
- 24 \parallel A. For the FBI to gather information, yes.
- 25 Q. All right. Now, the best -- to your knowledge --

- 1 | well, Mr. Amawi indicated that he would pass this e-mail
- 2 onto his contact, correct?
- 3 A. Correct.
- 4 | Q. But the best of your knowledge, the alleged
- 5 | Syrian contact of Mr. Amawi's never e-mailed that e-mail
- 6 address set up by the FBI, did he?
- 7 A. I just observed one time that that was attempted.
- 8 Q. Well, you mean Mr. Amawi attempted to forward the
- 9 e-mail to his contact, correct?
- 10 A. I believe it was, yes.
- 11 Q. Okay. But he told you that he was unable to do
- 12 | it because he didn't have the right program to do it,
- 13 right?
- 14 A. Correct. Correct.
- 15 Q. All right. So Mr. Amawi gave you a reason why he
- 16 was not able to relay this e-mail to this contact, correct?
- 17 A. Yes, sir.
- 18 | Q. Mr. Amawi did not give you his contact's e-mail,
- 19 did he?
- 20 A. He did not.
- 21 Q. And Mr. Amawi did not give you a phone number for
- 22 | this contact, did he?
- 23 | A. He did not.
- 24 Q. And again, to the best of your knowledge, Amawi's
- 25 | supposed-Syrian contact never e-mailed the FBI set-up

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e-mail, did he?
 1
 2
               To the best of my knowledge, no.
 3
               Now, in one of the conversations that you had
 4
     with Mr. Amawi regarding this Syrian contact, one of those
 5
     conversations took place, I believe, at AZ Travel; is that
 6
     correct?
 7
     Α.
               I would assume, yes.
 8
               And in one of those conversations while you were
     asking Mr. Amawi facts or having a conversation about this
 9
10
     Syrian, Mr. Amawi was, at that time, attempting to
11
     purchase, I believe, a computer on the Internet; is that
12
     correct?
13
               I think it was part of a computer, but --
14
               And Mr. Amawi asked you if he could use your
     Ο.
15
     credit card during this conversation to pay for it; is that
16
     correct?
17
     Α.
               Yes.
18
               And he indicated to you that he would give you
     Ο.
19
     cash later on if he could use your credit card; is that
20
     correct?
21
     Α.
               Yes.
22
     Ο.
               Now, after no contact was made with the Syrian
23
     contact after a time, arrangements were made for you and
24
     Mr. Amawi to go to Jordan, correct, on August the 22nd of
25
     2005?
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- 1 A. Yes.
- 2 | Q. And the purpose of going to Jordan was to get
- 3 | those laptops computers to Mr. Amawi's Syrian contact; is
- 4 | that correct?
- 5 A. That was one of the things, yes.
- 6 Q. Okay. Now, make a long story short, you never
- 7 | got those laptops to the Syrian contact, did you?
- 8 A. We did not.
- 9 Q. Now, Mr. Amawi understood that one of the
- 10 purposes or the purpose of going was to deliver those
- 11 | laptops to his Syrian contact, correct?
- 12 A. You'd have to ask Mr. Amawi.
- 13 Q. Well, didn't you make that clear to him?
- 14 A. Yes, that's what I wanted to do.
- 15 Q. All right. Now, in doing that, you purchased
- 16 Mr. Amawi's ticket to fly back to Jordan, correct?
- 17 A. To fly to Jordan, yes.
- 18 Q. To fly to Jordan. So Mr. Amawi did not have to
- 19 bear the expense of paying for his travel back to where his
- 20 | family lived?
- 21 A. Correct.
- 22 | Q. The laptop computers that were taken were taken
- 23 in a computer bag; is that correct?
- 24 A. Yes.
- 25 Q. And a special bag was paid for to put those

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computers in?
 1
 2
               What do you mean by "special"?
 3
               Okay. That's a bad question. A bag, a computer
     Q.
 4
     bag was purchased?
 5
     Α.
               Yes.
 6
               That computer bag was purchased by you?
     Q.
 7
     A.
               Yes.
 8
               So Mr. Amawi got a free trip back to Jordan, and
 9
    he did not have to bear any of the expense of buying the
10
     computer bag to take the laptops back to Jordan?
11
     Α.
               Correct.
12
               A satellite phone was given to Mr. Amawi to use
13
     while he was in Jordan, correct?
14
               Correct.
    Α.
15
               And that satellite phone was actually given to
     Q.
16
     you by the FBI to give to Mr. Amawi, correct?
17
     Α.
               It was not.
18
               Who -- who bought the satellite phone?
     Ο.
19
               I did.
     Α.
20
               You were responsible for the bill of the
21
     satellite phone?
22
     Α.
               Correct.
23
               THE COURT: Responsible for -- I didn't hear you.
24
     BY MR. IVEY:
25
               For the bill for the satellite phone, correct?
     Q.
```

- 1 A. Yes.
- 2 | Q. You did leave the satellite phone with Mr. Amawi,
- 3 correct?
- 4 A. Correct.
- 5 | Q. And you told Mr. Amawi that there was a
- 6 200-some-dollar monthly limit on the phone; is that
- 7 correct?
- 8 A. I said -- I told him I play a flat rate anywhere
- 9 between 250 and \$500 for the usage of that phone.
- 10 0. But Mr. Amawi ran up the bill on that phone for
- 11 | almost -- about \$47,000, didn't he?
- 12 A. I'd have to take your word for it.
- 13 Q. Well, you were given money by the FBI to pay
- 14 | that?
- 15 A. Yes.
- 16 Q. Okay. And you did not pay all of the bill with
- 17 | the money the FBI gave you?
- 18 A. Not all of it.
- 19 Q. And in fact, at least at the time of your direct
- 20 | testimony, you still owed \$22,000 on that phone?
- 21 A. Yes, sir.
- 22 | Q. Now, Mr. Amawi, making about \$47,000 worth of
- 23 calls on this satellite phone, to your knowledge, has any
- 24 one of those calls been to any Syrian insurgent contact?
- 25 A. Not that I know of.

```
Now, you also purchased a cell phone for
 1
 2
     Mr. Amawi's father?
 3
               Yes.
     Α.
 4
               So -- and then you also purchased, I think it
 5
     was, a -- was it a water -- hot cold water --
 6
               Yeah, hot-cold water cooler.
     Α.
 7
     Q.
               For Mr. Amawi's family?
 8
               Yes.
     Α.
 9
               And the Jeep Cherokee with the Ohio plates that
     Mr. Amawi's family was using or owned -- do you remember
10
11
     the car I'm talking about?
12
     Α.
               Yes.
13
               That's the one they picked you up from the
14
     airport?
15
               Yes.
     Α.
16
               You paid Mr. Amawi's family $1,000 for the use of
17
     that vehicle while you were in the Middle East?
18
               I gave that money to Mr. Amawi. He was -- I
     Α.
19
     thought it was for the purchase of it, but I gave it to
20
     Mr. Amawi directly, Mohammed Amawi.
21
               You also were introduced to a friend, Masoud, I
22
     believe you said his name was, of Mr. Amawi's who fed you
23
     and Mr. Amawi; is that correct?
24
               Are you referring to the gentleman down in
25
     Dhiban?
```

- 1 | Q. I believe so.
- 2 A. Yes.
- 3 | Q. Mr. Amawi asked you to give him a hundred
- 4 | dollars; is that correct?
- 5 A. That is incorrect. Mr. Amawi asked me for a
- 6 | hundred dollars which I gave him to give to Masoud.
- 7 Q. So Mr. Amawi took the money and then Mr. Amawi
- 8 | handed it to him?
- 9 A. Correct.
- 10 0. All right. But again, that hundred dollars came
- 11 | from you, it didn't come out of Mr. Amawi's pocket?
- 12 A. Yes, sir.
- 13 | Q. Now, you did not cross the border into Iraq when
- 14 you were there initially?
- 15 A. No, I did not.
- 16 Q. And you did not meet this Syrian contact?
- 17 A. Not that I know of.
- 18 | Q. And after you get over to Syria, Mr. Amawi tells
- 19 | you that this Syrian contact is no longer returning his
- 20 calls, he's turned around, and he no longer feels it's safe
- 21 to go to Iraq, something to that effect?
- 22 A. Into Syria, yes.
- 23 | Q. Into Syria, okay. Well, and as a result, the
- 24 | laptops don't get delivered and Mr. Amawi gets a free trip
- 25 back home to Jordan, laptops are brought over in a computer

- 1 bag purchased by you, his family gets a thousand dollars
- 2 | for use of a Cherokee, he gets a hundred dollars paid as a
- 3 gratuity for being fed, as well as a few other benefits; is
- 4 | that correct?
- 5 A. Yes.
- 6 Q. Now, you also, I think you gave some money to a
- 7 school, was it Al-Mure School (phonetic)?
- 8 A. Yes, sir.
- 9 Q. And you gave some money to some other families?
- 10 A. I actually gave it to the gentleman running the
- 11 school, and that's what I had -- I had identified it for,
- 12 yes.
- 13 Q. So you didn't give any money to any insurgents
- 14 | that you're aware of?
- 15 A. Not that I'm aware of.
- 16 Q. Now, at a certain point in time you left the
- 17 | Middle East, you left Jordan, and went back to the United
- 18 | States, I believe that was, what, September the 8th, around
- 19 | that time?
- 20 A. Yes, sir.
- 21 Q. Now, when you go back on September the 8th,
- 22 | Mr. Amawi had some requests for you; is that correct?
- 23 A. Correct.
- 24 Q. He requested that you go to his apartment and
- 25 retrieve some of his belongings?

- 1 A. Correct.
- 2 | Q. He asked you, among other things, to bring some
- 3 car parts for the Jeep Cherokee, that you had given a
- 4 | thousand dollars towards for the use of; is that correct?
- 5 A. Correct.
- 6 Q. He asked you to bring some clothing items and his
- 7 | birth certificate, correct?
- 8 A. Ultimately. I don't know if it was before I left
- 9 or -- definitely while I was here in the United States he
- 10 made those requests.
- 11 Q. Okay. And you did retrieve those items?
- 12 **A.** Yes.
- 13 | Q. And he asked you to bring back his desktop
- 14 | computer to Jordan; is that correct?
- 15 A. Yes.
- 16 Q. Now, you, in fact, did bring those items back to
- 17 | him, correct?
- 18 A. Yes, sir.
- 19 Q. And you brought them back, not at his expense,
- 20 | at, I guess it would end up being the government's expense?
- 21 A. Yes, sir.
- 22 | Q. And so Mr. Amawi, we've already been through the
- 23 benefits he got from you personally, but then the second
- 24 | time, then, at no expense to him, got a lot of his
- 25 belongings brought over to Jordan from Toledo?

```
1
     Α.
               Yes.
 2
               And after that, you inquired of Mr. Amawi about
 3
     the status of his contact with the Syrian?
 4
     Α.
               Before I left the second time?
 5
     Q.
               Yes.
 6
     Α.
               Yes.
 7
               And again, Mr. Amawi indicated to you that the
     Q.
 8
     Syrian was not returning his calls and didn't feel it was
     the right time to go into Iraq essentially?
 9
10
     Α.
               Yes.
11
               And so when you went back the second time again,
12
     you were not able to provide any contact -- Syrian contact
13
     or insurgent with any particular resources?
14
               I did not link up with the Syrian, if that's what
     Α.
15
     you're asking.
16
               THE COURT: I'm sorry, I couldn't hear you.
17
               THE WITNESS: If he was asking me did I link up
18
     with the Syrian.
19
               THE COURT: Maybe back up a bit.
20
               THE WITNESS: If he was asking if I linked up
21
     with the Syrian, I did not.
22
               THE COURT:
                          Okay.
23
     BY MR. IVEY:
24
               Now, Mr. Amawi told you -- you testified on
25
     direct examination, that after you -- okay. It's getting
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late I'm messing up now, too.
 1
 2
               You eventually, then, returned back to the United
 3
     States again from Jordan?
 4
               From the second trip?
 5
     Q.
               Yes.
 6
     Α.
               Yes.
 7
               And you had some conversations with Mr. Amawi
     Q.
 8
     regarding businesses that he was interested in developing
     or starting over in Jordan, correct?
 9
10
     Α.
               Correct.
11
     Q.
               Those included an Internet cafe?
12
     Α.
               Yes.
13
               A car importing business?
     Q.
14
               Correct.
     Α.
15
               And then in -- I'm going to say in late January,
     Q.
16
     you had a phone call with Mr. Amawi that concerned you?
17
     Α.
               Yes.
18
               And that phone call, Mr. Amawi told you that
19
     despite desiring to set up an Internet cafe and despite
20
     desiring to set up a car importing business, that he was
21
     considering going and martyring himself in Iraq?
22
     Α.
               Actually, I would have to correct that. Those
23
     statements were made before I left the second trip.
24
               Okay. But as it turns out, Mr. Amawi didn't go
25
     into Iraq and martyr himself or blow himself up, did he?
```

He did not. 1 2 And since the time you started investigating 3 Mr. Amawi up until the time when you found out he was in 4 custody, to your knowledge, Mr. Amawi hasn't shot anybody, 5 has he? 6 Not to my knowledge. 7 Q. And to your knowledge, Mr. Amawi has not created 8 a bomb and blown up anything, has he? 9 Not to my knowledge. 10 And to your knowledge, Mr. Amawi hasn't given a Ο. 11 laptop computer to any Syrian insurgent? 12 Not to my knowledge. 13 And all the time that Mr. Amawi was over in 14 Jordan, Mr. Masloum nor Mr. El-Hindi went over there to 15 join him, did he, to your knowledge? 16 To my knowledge, no. 17 MR. IVEY: Thank you, Mr. Griffin. I have no 18 further questions. 19 THE COURT: Okay. Counsel please come up for a I think this should be off the record. 20 second. 21 (A side bar conference was had off the 22 record.) 23 THE COURT: You may be seated. 24 Ladies and gentlemen, actually, despite all the 25 delays within the time frame that we had and anticipated,

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and I think what I will do because, again, we've got some things we've got to sort out before Mr. Doughten begins cross-examination for Mr. Masloum, rather than try to take a half hour or 40 minutes, or whatever, to sort them out and squeeze them into the time this afternoon, I think I will adjourn. Adjourn, as far as you're concerned, for the day, and we'll spend the rest of the afternoon, or however long it takes, getting whatever matters we can sorted out. And then we'll plan to begin tomorrow morning at 8:30. And on Friday, just so everyone knows, Friday I have something mid-afternoon at the bar association, and I think -- so we'll be adjourning probably around 1:30 or so. I can look at the calendar to give you the precise time. Anyway, Friday, we'll be breaking a bit early because I have something over there. Okay? Have a safe trip home. Don't talk about the case. Don't -- media about the case. (Jury excused at 3:00 p.m.) THE COURT: Mr. Griffin, you may step down. You're excused for the day. And everybody else can be seated. May I suggest, Mr. Doughten, that you -- have you been talking with the government about this? Okay. Tidying things up, and I'll be available if you need me. And what about, then, with regard to your excerpts and so forth? They told me they've

given you everything that's highlighted and so forth. 1 2 MR. HARTMAN: By the end of the day. 3 THE COURT: Oh, by the end of the day. The day, 4 meaning, this day? 5 MR. HARTMAN: This day. Within this 24-hour 6 period, no, I expect it before 5:00, frankly. 7 THE COURT: Okay. May I suggest that if you can, 8 you have the stamina and patience to try to do so, at least 9 talk over with each other that segment or those segments, 10 that portion of what you presented that if you were to 11 start cross-examination sometime tomorrow afternoon, you 12 can continue, then, until early Friday afternoon, you will 13 be likely to reach. Just so if there are issues and 14 problems, you can try to work them out and if you can't, 15 we'll find the time to do so. Okay? 16 MR. SOFER: Judge, we are attempting -- we have 17 people back in the office working on this now -- we are 18 attempting to do exactly what we've done with the Amawi 19 transcript, that is, see if what the defense is offering is 20 accurate, try to understand under what theory they believe 21 is appropriate to put them into evidence or confront the 22 witness with them. As soon as we can get through them, we 23 will. 24 THE COURT: I understand. 25 MR. SOFER: I'll say again --

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THE COURT: Really it's more meant for him to give you a head's up of how far he thinks they can get, assuming, you know, maybe after lunch tomorrow they get under way, and they can make use of the day on Friday so that, you know, they can see at least those issues and problems that do exist, whether they are translation, transcription, or evidentiary, I can try to deal with maybe tomorrow or whatever, okay. That's all. Just so we can make the best use possible of that time. We will do our best to process them MR. SOFER: so we can have those discussions, Judge. THE COURT: Good. And likewise, Steve and Chuck, if you can do the same thing. You indicated there was something you want to talk about today, Mr. Hartman. MR. HARTMAN: Well, there was an objection I made earlier, Judge, after the government had played one piece of the audio, and I'm afraid I can't -- I'm not sure I can identify it. THE COURT: Well, when you find it, we'll try and sort it out. MR. HARTMAN: I don't know if you know it. was the audio clip where the vest video was played in the background. MR. SOFER: Actually, that is something actually

that is worth discussing, Judge. I don't have the clip available, but I can highlight, I think, what counsel is referring to. We played a 1-D in which the bomb vest video was playing in the background. And as it was being played, the government rolled a translation slash transcription before the jury.

Counsel objected at side bar and has made the representation since that what was playing in the background was not the same video as the video that we introduced. We did introduce the entirety of the video along with the translation. The government hearing this, went back and took a look at this exhibit, that is the 1-D that they actually -- contemporaneous playing of the audio with the bomb vest video.

And frankly, we asked our translator to take a look at this. They're saying that this is different. He did take a look at it, and revised his translation, and he is telling us -- and will be available to testify to this -- that, indeed, it is the same. We sent a copy of that revised translation to defense attorneys via e-mail as soon as it was done.

I anticipate Mr. Hartman will argue otherwise and say either his translators or someone else will say it is a different translation, I don't know, but that is the crux of the issue, Your Honor.

MR. HARTMAN: Given that explanation, if that is 1 2 indeed the case, I would like to be able to cross-examine 3 the translator on his mistake. 4 MR. SOFER: And I think -- that's fine and 5 counsel has every right and will have an opportunity to do 6 that. The only thing I'll say is that there's a complexity here which relates to the fact that I --7 THE COURT: Can I interrupt? How significant was 8 the, quote, mistake, closed quote? 9 10 MR. SOFER: I'm sure Mr. Hartman will disagree 11 with me. I will say it was relatively insignificant. a question of a few words, and the key concept here, Your 12 13 Honor, was that the person who actually translated the 1-D 14 did not have the entire bomb vest video to listen to. 15 they were forced, while other people are talking, and you 16 can hear certain snippets of this thing being played during 17 the consensual recording, they were forced to try to 18 understand that text in that sort of very difficult 19 environment. 20 THE COURT: And that person hadn't seen the 21 other? 22 MR. SOFER: That is my understanding, never seen 23 the entire -- I'll tell you something else, Your Honor. 24 When we first sent that video out for translation -- I 25 believe I'm right about this, I may be making this up -- we

2.2

had a translator or someone on the West Coast ended up translating it. Rather than drag that person across the country to Toledo to have them testify, we had our translators look at it again, and so there -- you know, the point is that there's been some complexity to how the government went about how to translate this. Again, I think the government will have an opportunity to cross-examine our witnesses about it.

I will also say this is the kind of thing, while it is in Arabic, you can hear this video playing in the background, the jury can listen to it. It's clear to us listening to it, this is the same video.

Now, again, I'm sure counsel will disagree, but you don't have to understand -- you don't have to understand Arabic to hear the same noises, the same music, even the same Arabic words being spoken. But again, I think that they'll have plenty of opportunity to explore this in the cross-examination of our translator.

MR. HARTMAN: My response would be -- not for disagreeing for the sake of disagreeing -- two translators heard two different things, so there's got to be some problem. One of them was talking about a ratio and one of them wasn't.

THE COURT: Let me see if I understand correctly.

The -- the complete video that we saw was translated by

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somebody who had that complete video at hand while
translating it. The translation of whatever was being
played was done by somebody else, and the -- and was trying
to translate something that essentially was being played in
the background.
          MR. HARTMAN: Which is how the defendants heard
it.
          THE COURT:
                    Pardon?
         MR. HARTMAN: Which is how the defendants heard
it.
                    Well, not necessarily for playing in
          THE COURT:
the background in the sense -- I mean, there was -- my
point, I'm referring to the recording device was wherever
it was. And it was intermittent conversation between
Mr. Griffin and Mr. Amawi -- is it Mr. Amawi or
Mr. El-Hindi?
         MR. SOFER: It was Mr. El-Hindi.
         MR. HARTMAN: It was Mr. El-Hindi.
          THE COURT: There was intermittent conversation
to which Mr. El-Hindi and Mr. Griffin while, quote, in the
background relative to the translator. The video is being
played in Arabic. That translator does not have the entire
video. So it may have been, quote, in the foreground for
Mr. an -- El-Hindi and Mr. Griffin; it was in the
background for the translator. And I may have missed
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something. 1 2 MR. SOFER: No, I think that's right, Judge. 3 THE COURT: And my next question so -- to the 4 predicate. My question, then, is has the person who 5 translated the background bomb vest video subsequently 6 listened to the, quote, original bomb vest video that we 7 all saw in total? And does that person have an opinion as -- based upon the hearing of both in the condition in 8 9 which the background can be heard, as to whether or not the complete version is the same as the version that he heard 10 and sought to translate as background? And wouldn't that 11 12 person be in the best position to tell us whether it is or 1.3 is not? 14 MR. SOFER: The answer to your questions are yes 15 and yes, and that person will be called as a government 16 witness and asked these very questions. 17 MR. HARTMAN: And I would -- and just so The 18 Court knows that we're not trying to make something out of 19 nothing, the -- we believe that the way the first 20 translation came in, you can't take that video and make an 21 explosive vest. With the second one, you might be able to. 2.2 And that may be an element of the charge that --23 THE COURT: I understand. 24 MR. HARTMAN: So we're not trying to --25 THE COURT: No, but I think the way it seems to

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me to handle that is to have that person called as a
 1
 2
     witness, have that person explain what -- oh, how it was
 3
     done, how it was first done, and how and why subsequently
 4
     that person has come up with a successor or substitute
 5
     version, and then you get to cross-examine.
 6
               And as to that, you may have your own, I don't
 7
     know, but I can imagine that you would have your own
 8
     translation offered when the time came for you to put on a
 9
     case depending upon how things stood at that time.
10
               MR. HARTMAN:
                             The only thing that I would ask is
11
     I'm not sure we have a copy, a written copy of the --
12
               THE COURT:
                           Original?
13
               MR. HARTMAN: One is of the translations.
14
               THE COURT: You figure that out.
15
               MR. SOFER: It was e-mailed to counsel.
16
     happy to get him a hard copy.
               MR. HARTMAN: That's fine.
17
18
               THE COURT: That should be no problem. Okay.
19
               Anything else before Mr. Doughten goes to work
20
     with Mr. Sofer?
21
               MR. GETZ: Your Honor, I don't know if counsel
22
     for El-Hindi is prepared to address the subject matter of
23
     the government's addition to its motion that was filed
24
     under seal you had asked for some time --
25
               MR. HARTMAN: For the part under seal, we have no
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intention to use it. 1 2 THE COURT: Okay. 3 MR. HARTMAN: I mean, same way the government 4 answered our motion yeah, nothing, no intention. 5 THE COURT: Okay. So that -- that's that. 6 Let me know -- if you folks would let me know by 7 about 4:30 whether you need -- let me know about 4:30 if you need to straighten things out, and certainly Angela --8 and also for Angela so she knows what the deal is. 9 10 MR. DOUGHTEN: We'll -- to give The Court a 11 preview --12 THE COURT REPORTER: Can you use the microphone, 13 please? 14 MR. DOUGHTEN: Other than for impeachment 15 purposes, we're talking about three tapes; one is 16 February 16th, the actual video that's not introduced. 17 We're not so concerned with the words that were spoken, but 18 it's important for us to show where people were sitting and 19 how they were situated. And then we're having two other 20 days that we would like to have the entire tape, including 21 what the government's already played, played. They're all 22 we're disputing at this point. And I can't even say it's 23 dispute. That's all we're attempting to work out at this 24 point in time. 25 THE COURT: In other words, whether or not

they're going to object to your playing it or whether 1 2 there's an objection to the transcription? 3 MR. DOUGHTEN: To the playing it. 4 transcription, we're using theirs, so there's no problem. 5 THE COURT: And the purpose for which you are 6 offering -- what it is you want to offer? 7 MR. DOUGHTEN: Yes. 8 What is that? THE COURT: 9 MR. DOUGHTEN: I'm sorry, the -- our purpose is 10 we want to show where the defendants were sitting during, 11 that's it. The conversation has already been played, we 12 don't have a problem with it. 13 On the other two dates, we do believe that the 14 snippets played didn't give the full context of the 15 discussions, so we want to play for completeness, and we'll 16 replay the entire day. We're not asking for a snippet, we 17 would play what the government already played and put it 18 right within what we want to play. That's -- that's our 19 request. 20 THE COURT: Okay. 21 MR. HARTMAN: Your Honor? 22 THE COURT: And the purpose in doing that, the 23 objective? 24 MR. DOUGHTEN: The objective is to show when you 25 look at the portion of the tape that the government played,

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it takes a different context than what you heard before in
 1
 2
     that conversation.
 3
               THE COURT: Based on what they said, it seems to
 4
    be -- I'd be inclined to let it in. I'm just saying, you
 5
     guys talk it out and let me know what the problem is.
 6
               MR. SOFER: We'll have to hear -- see it on paper
 7
    before we can --
 8
               MR. HARTMAN: I unfortunately have to tell The
 9
     Court, I think we're probably going to need some time
10
     tomorrow afternoon to have this similar discussion. We
     have a lot we want to play for a lot of different reasons,
11
12
     and I expect Mr. Sofer and I will be able to work most of
13
     it out, but I wouldn't count on all of it being worked out.
14
               THE COURT:
                           Okay. Fine. I've got an appointment
15
     at 4:30, but I'll cancel that, okay?
16
               Thank you.
                          Anything else?
17
               MR. SOFER: Nothing, Judge.
18
               MR. HARTMAN: No, Your Honor.
19
               THE COURT: I'm looking at Mr. Hartman and
20
     company and Mr. Ivy and company, is it necessary that what
21
     we'll likely be doing the rest of the afternoon vis-a-vis
22
     Mr. Doughten -- is it necessary for you and your clients to
     remain, to continue to hang around?
23
24
               MR. HARTMAN:
                             No.
25
               MR. IVEY: I don't think so.
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MR. HARTMAN: Actually, we need to go get to
 1
 2
     work.
               THE COURT: Okay. Then we can -- okay.
 3
 4
               And David, when you guys -- if you do need me,
     just come on down. We'll have Angela come up and do it in
 5
 б
     chambers.
 7
               MR. SOFER: Very well, Judge.
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1	CERTIFICATE
2	
3	I certify that the foregoing is a correct transcript
4	from the record of proceedings in the above-entitled matter.
5	
6	s:/ Angela D. Nixon
7	
8	Angela D. Nixon, RPR, CRR Date
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